

English I

003

28/07/2022

2.00 PM – 5.00 PM



ORDINARY LEVEL NATIONAL EXAMINATIONS, 2021-2022

SUBJECT: ENGLISH I

DURATION: 3 HOURS

INSTRUCTIONS:

- 1) Write your name and index number on the answer sheet as written on your registration form and **DO NOT** write your names and index number on additional sheets of paper if provided.
- 2) Do not open this question paper until you are told to do so.
- 3) This paper consists of **FOUR** sections **A, B, C** and **D**.

SECTION A: Comprehension and Vocabulary **(30 marks)**

SECTION B: Summary **(10 marks)**

SECTION C: Language use **(40 marks)**

SECTION D: Composition **(20 marks)**

- 4) Answer questions as instructed in sections A, B and C.

Choose only **ONE** topic from Section **D**.

- 5) Use only a **blue** or **black pen**.

SECTION A: COMPREHENSION AND VOCABULARY (40 marks)

Read the following passage carefully and answer the questions that follow.

Trees play an important role in preserving and protecting our environment. They release oxygen in the air and absorb carbon dioxide. In this way they help to reduce the amount of pollution in the earth's atmosphere. Trees play the important role in the water cycle as they release moisture in the atmosphere through their leaves, in turn this helps the formation of clouds which bring rain.

Loss of trees can therefore be a cause of drought. In addition, at times where there is rain, trees can soak up much of the extra water and so, they help floods. Trees also help to prevent soil erosion, they work like nets trapping soil and stopping it from being washed.

In addition, fallen tree branches and leaves decay on the ground hence making soil more fertile.

An individual tree can be a home to all kinds of tree dwellers animals, mammals, reptiles, birds, insects as well as other plants. In thick forests, millions of types of trees can be found. For example, in the tropical rain forest which occupy about 8 percent of earth's land area are homes to over 50 percent of all animals.

In addition to these benefits, products from trees provide human beings with a thousand of items.

Many fruits and seeds are eaten by human and animals. There is also wood, people do thousands of things with wood. It is used in the construction of both traditional and modern buildings. There is also furniture, such as wardrobes, beds, tables, chairs, doors to mention but a few. All of these items are made of wood.

In streets, there may be all kinds of structures made of wood like signboards, telephone and electricity poles, fences and gates. Wood is also a source of fuel. Generally, trees and their advantages touch every human beings and nonhuman beings.

PART I: READING COMPREHENSION (20 marks)

A) Choose the most correct answer of the alternatives given.

- 1) Trees play an important role in preserving our environment because ...
 - a) They provide shade on both hot days and shelter on wet days.
 - b) They protect the environment from pollution and the effect of weather.
 - c) They provide fruits and seeds which are eaten by only animals.

- 2) Trees play an important role in the water cycle by ...
 - a) Releasing the amount of moisture in the atmosphere.
 - b) Absorbing carbon dioxide from the atmosphere.
 - c) Preserving the soil texture through its leaves.

- 3) Trees help to prevent soil erosion because ...
 - a) There will be no branches and leaves to fertilize the soil.
 - b) The clouds which bring rains will always be present.
 - c) They trap the soil and stop it from being washed away.

- 4) Why are trees beneficial to humans?
 - a) They are used to produce telephone and electricity.
 - b) They cause drought in the country.
 - c) They provide wood used to make various items such as furniture.

B) Answer the following questions as concisely as possible. (12 marks)

- 1) Mention any four kinds of animals that a tree can accommodate as home. **(4 marks)**
- 2) Write down two major roles that trees play in preserving and protecting the environment. **(2 marks)**
- 3) What are the four measures that the government of Rwanda may take to preserve trees? **(2 marks)**
- 4) Why is wood very important to human beings? **(4 marks)**

PART II: VOCABULARY (10 marks)

Basing on the passage you have read above, explain the following expressions in your own words: (10 marks)

- 1) People do thousands of things with wood:
- 2) Water cycle:
- 3) To mention but a few:
- 4) Thick forests:
- 5) The tropical rain forests (...) are homes to over 50 percent of all animals:

SECTION B: SUMMARY (10 marks)

**Read the passage above and summarize it in not more than 100 words.
(10 marks)**

SECTION C: LANGUAGE USE (40 marks)

**PART 1: Choose the correct alternative from the words in brackets.
(2 marks)**

- 1) Last year, Ito school every day. (**walked, walking, walks, walk**)
- 2) Jean and his friend have beenfootball. (**playing/plays/is playing**)

PART II: Choose the appropriate word from the alternatives to complete the text below. (4 marks)

- 1) a) for b) to c) of d) in
- 2) a) some b) many c) few d) plenty
- 3) a) wisely b) bravely c) attractively d) happily
- 4) a) must expect b) might expect c) expect d) expects

People are becoming more and more aware of the importance..... **(1)** environment conservation. Conservation means **(2)** things to many people. To some, it means preserving our forests our forests and wildlife. To others, it means using our natural resources **(3)**. Whatever it means, conservation is considered essential if people..... **(4)** the earth to continue supporting the human race.

**PART III: Arrange the following words to make correct sentences.
(3 marks)**

- 1) you/arrive/school/When/?/at/did
- 2) subject/English/Mary's/is/favorite.
- 3) never/school/to/goes/on/Peter/foot.

PART IV: Put the verbs in brackets into the correct present tense.
(6 marks)

- 1) Ann sees Paul putting-on his coat and says: Where you (**go**), Paul Paul: I (**go**) to buy some fruits. You (**want**) mangoes?
- 2) Ann: No, thanks. You are always buying bananas, Paul. How many bananas you (**eat**) a day? Paul: I (**not eat**) very many – perhaps 5. Joseph (**eat**) far more than I do.

PART V: Circle the word that has a different sound from others.
(3 marks)

- 1) a) book b) loud c) should d) tooth
- 2) a) man b) mail c) plain d) plane
- 3) a) seat b) beads c) heat d) thread

PART VI: Complete the sentences below with either passive or active form of the verb in brackets.
(4 marks)

These days, many cyber-criminals (**use**) the internet to disturb the privacy of others. This (**do**)by hacking emails and websites and getting information or blocking them. Another thing is that many human right abuses (**not report**) because people (**not inform**) about their rights.

PART VII: Complete the following sentences below with the best choice from the alternatives given.
(2 marks)

- 1) The ----- difficult thing with leaders was communication.
a) more
b) most
c) It depends on how many things there were.
- 2) It was ----- test I have ever done.
a) the most hard
b) the hardest
c) Either could be used here

PART VIII: Put the following sentences into reported speech: (3 marks)

- 1) The hotel manager said, "Dinner is served between 7 and 9 O'clock."
- 2) The headmaster said, "All students are taking part in the project."
- 3) Jamie said, "I'll never forget your birthday again."

PART IX: Match the media term in column A with its meaning in column B. (3 marks)

A	Media	B Meaning
1)	Television (TV)	Look at
2)	Listen	An appliance shaped like a box with a screen, on which you can watch programmes
3)	Watch	To pay attention to what someone is saying, or to a sound that you can hear

PART X: Complete the following sentences with the most suitable answer among the alternatives given. (2 marks)

- 1) Peter told herhe had said.
a) Why b) That c) When d) All that
- 2) I wish Imore interesting books to read.
a) Have found b) would found c) can find d) could find
- 3) He's gotof money, but very little sense.
a) a lot b) much c) enough d) a great
- 4) Hoseain Nyagatare for the last six years.
a) working b) has been working c) is working d) was working

PART XI: Insert the adverbs from the words in brackets in the blank spaces. (2 marks)

- 1) We eat meat. (**rare**)
- 2) We eat beans. (**usual**)
- 3) They eat orangesa week. (**two times**)
- 4) Students eat vegetables at my school. (**regular**)

PART XII: Rewrite the sentences below as instructed. (6 marks)

- 1) She read this letter and burst into tears. (**Begin with: As soon as**)
- 2) She won the tournament so I congratulated her. (**Begin with: I congratulated**)
- 3) My enemy's watch looks expensive. (**Use the opposite of the underlined words**)

DESTION D: COMPOSITION WRITING (20 marks)

Choose one of the topics below and write a composition of about 250 words on it. (20 marks)

- a) Effective strategies to protect environment in Rwanda.
- b) Causes and effects of gender violence in my community.